TERM 2 Week 2

West Wyalong Public School NEWSLETTER

Monday 4th May 2020

From the Principal's Desk



Welcome to week 2.

Thank you so much to those parents who came in and collected home learning packs last week. We appreciate your support and the kind words and feedback received. The teachers have worked hard to set out activities to try and make it as easy as possible for learning at home. If you have any concerns please ring the school or email your child's teacher and we will assist in any way possible.

Teachers have made explicit teaching videos to assist with home learning packs. Teaching videos will be put onto Google Classrooms each week and we have put onto a thumb drive, which students can borrow if this is easier. Please call into the front office and collect one or ring and we can post out to you. This was a very new experience for our teachers and a little daunting, but I thank them for their commitment.

Zoom Class Check Ins begin today. A timetable of sessions is in the Newsletter and was given out with learning packs. These will continue each week. Zoom Meeting ID and passwords have been emailed to students. We really miss seeing the students so we are looking forward to this new way of touching base with them. Please make sure you read the protocol guidelines, which were sent out last week with packs.

Phase One Roster System - Week 3

Students will begin to return to school one day per week in a staggered return starting in Week 3. Students will return in house groups and will be in year level classes for the day. Students will be working from their home learning packs, so PLEASE make sure they bring their packs in on their allocated day.

Monday	Tuesday	Wednesday	Thursday	Friday
Farrar	Brigden	Essential Workers Children only	Neeld	Hargraves

Students who are children of essential workers are to come the days when their parents are working and need to be at school.

Each week I will put the Roster system in the newsletter for the following week. We will be working through the phases set out by the government, however please be aware that this could change if there is a change with the advice given around COVID-19 and keeping everyone safe.

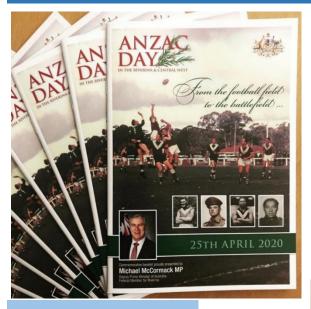
Thank you for your assistance with home learning. We are looking forward to seeing our students for their allocated day starting next week.

If you have any concerns, please ring our office and we will get back to you ASAP.

Stay safe.

Todi Penfold Relieving Principal

SCHOOL NEWS



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BOOK AWARDS

Kayleb Brace
April Brooks
Savannah Carter
Kayden Cattle
Pippa Cooper
Joel Johnston
Nick Lord
Bella Pursehouse
Missy Worner

Congratulations to Charlie Sutton on his recent success in the "Remembering Our ANZACs in the Riverina and Central West" writing competition. Charlie is in Year 6 at our school and received a highly commended for his writing piece titled "War". Our school community is very proud of you Charlie. Well done!

WAR

BOMBS are falling from the sky You better watch out or you might die Houses are falling so don't get trapped Broken windows, fabric flapped Black rain falls, blood on the floors Let's give the ANZACS a round of applause

I will be wearing a poppy and I hope

Shout out to the ANZACS who saved our country from dying.

HIGHLY COMMENDED: Charlie Sutton, Year 6, 11, West Wyalong Public School.



Week 2 Library NEWS



SCHOLASTIC ** Book Club

This term Scholastic will have a virtual book club catalogue for Issue 3. Students will have the opportunity to access their catalogue using the link below.

https://scholastic.com.au/book-club/virtual-catalogue-1/

You can then place an order and pay via LOOP. All orders are due by Monday 18th May (Week 4). Orders will be delivered to Mrs Grimshaw at school as normal and then a text message will be sent out to tell you how you can pick up your order. If you need any assistance ordering from book club please contact Mrs Grimshaw at school.

If you are a student returning to school next week the day you attend school you will be able to return and borrow new library books. So don't forget to bring your library bag.

Term 2 – Online Class Check In's (Zoom Meetings)

Monday	Tuesday	Wednesday	Thursday	Friday
KH – 10am with Miss Hicks	3/4 Red – 10am with Miss Poole	1 Red – 10am with Mrs Pidgeon and Mrs Whiley	2 Blue – 10am with Mrs Wiencke	
6 Yellow – 11.30am with Ms Brash	5 Red – 11.30am with Mrs Worland	6 Orange – 11.30pm with Mrs Fealy	3/4 Pink – 11.30am with Mrs Brown	
	2 Green – 12.30pm with Mrs Taylor	5 Blue – 12.30pm with Mrs Haub	KW – 12.30pm with Miss Winkley	3/4 Green – 12.30pm with Mrs Miller and Mrs Ridley

Moving into Year 7 –

Expression of Interest

Form

THIS FORM IS OVERDUE!

All Year 6 students have been given this form.
Please complete the 'Expression of Interest' form and return to the front office.

We have attached a "cheat sheet" for zoom meetings to the back of this newsletter which will hopefully sort out some of the *teething problems* we found after the meetings which were scheduled today. Thank you for your patience!

Three actions you can take to help manage the spread of COVID-19:







- 1. Wash your hands regularly and thoroughly.
- 2. **Sneeze into your elbow** or a tissue, disposing of the tissue straight away and then washing your hands.
- 3. **Stay home if you are unwell** we will send home staff or students who show signs of being unwell through the day.





Changes to the 2020 NSW Premier's Reading Challenge for

Year 3, 4, 5 and 6 Students

During the school holidays the following changes were made to the 2020 Premier's Reading Challenge rules:

- * Students are now able to read 10 personal choice books. This means 10 personal choice books and 10 books off the Premier's Reading Challenge booklist can be added to your reading challenge log.
- * Books that students read as a class, online with their teacher or at home with their parents or carers will be added to their log as well. *Please note your class* novels and any books I read to you as part of my library lessons will be added to your logs.

If you have access to the internet please log on to the Premier's Reading Challenge website and see which books are on your booklist. https://online.det.nsw.edu.au/prc/home.html

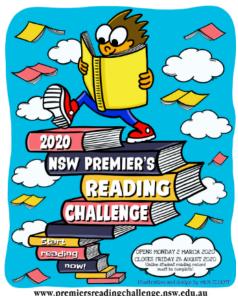
Please email me a photo of the book (s) or the details (title and author) of any books you read at home so I can keep your reading challenge log updated.

If you have any questions about the reading challenge, want to borrow more school library books or want me to add any books to your log please send me an email. My email address is TRACY.L.MAITLAND@DET.NSW.EDU.AU

Happy reading!

Tracy Grimshaw

Teacher Librarian











TERM 1 LIBRARY

KW AND KH

Kindergarten have enjoyed learning about our library and borrowing books to take home in Term 1. They have read "Thelma the Unicorn" and "The Return of Thelma the Unicorn" by Aaron Blabey. Students then had to colour, cut and paste 6 pictures from the book "Thelma the Unicorn" and put them in the correct order.

After reading "Giraffes Can't Dance" by Giles Andreae, where Kindergarten students learnt about being kind and not giving up, they practised doing some of the dances mentioned in this book.







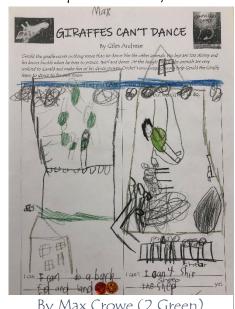
1 RED, 2 BLUE AND 2 GREEN

Year 1 and 2 students were delighted to read "Thelma the Unicorn" and "The Return of Thelma the Unicorn" by Aaron Blabey as well as "Giraffes Can't Dance" by Giles Andreae in library during Term 1. After reading these books Year 1 students had the opportunity to create then write about their own imaginary animal while Year 2 students created six statements about themselves to highlight that they are all unique, which they attached to

a cloud to make a rainbow.



By Phoebe Wallis (2 Green)



By Max Crowe (2 Green)

3/4 PINK, 3/4 GREEN AND 3/4 RED

During their Term 1 library lessons Years 3 and 4 learnt about Anzac Day traditions, which compliments their history unit they are completing in class during Terms 1 and 2. Students have had the opportunity to see, feel and smell rosemary from our school gardens. We have discussed what does ANZAC stand for, why do we march and when we first celebrated ANZAC Day. Whilst also learning about the history of the Ode and the Last Post as well as why we lay wreaths and have a minutes silence during ANZAC Day services.

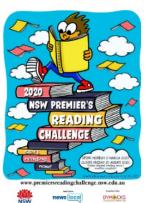
5 BLUE, 5 RED, 6 ORANGE AND 6 YELLOW

In Term 1 Year 5 and 6 students were learning how to use an Australian atlas to locate places all around Australia, not just capital cities. Students used the index in the atlas to locate the page number and coordinates of 20 specific towns and record them on a map of Australia.

Students in Year 5 and 6 then went on to study the book "The Girl Who Thought in Pictures: The Story of Dr. Temple Grandin" by Julia Finley Mosca. This inspiring, true story talks about Temple's life with autism and her work in animal science. Throughout the book Dr Grandin stresses that children with autism are different, not less.







2020 NSW PREMIER'S READING CHALLENGE

The Premier's Reading Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read more often and to read more widely. This year all Year 3-6 students plus three Year 2 students are independently completing the Premier's Reading Challenge. Students started borrowing books off the reading challenge booklist from Term 1 Week 1. Kindergarten, Year 1 and Year 2 students have also started their reading challenge in class with their teacher.









CLEANERS REQUIRED

Joss Facility Management are looking for cleaning staff to work at local Government sites across regional NSW.

PPE, Training and Uniforms provided

Applicants need to provide a valid Working With Children Check upon application and successful applicants will be required to undertake a pre-employment medical prior to commencement.

Please contact Joss Facility Management via email on careers@jossgroup.com.au



Check us out on Facebook Joss Cleaning

or visit our webpage www.jossgroup.com.au

Puberty, Sexuality and Relationships:

A webinar for parents and carers of people with intellectual disability and autism spectrum disorders

Find out how to support your family member's personal development and sexuality in a positive way!



Come join the team at Family Planning NSW for an interactive webinar that will cover issues across the lifespan including:

- · Disability and sexuality
- Preparing for puberty
- Decision making and safety
- Taking care of health and hygiene
- Supporting positive and safe sexual expression
- Tips for talking about sex and answering tricky questions

Parents, foster parents, relatives and other unpaid carers of people with intellectual disability and autism spectrum disorders of all ages are welcome.

Unfortunately we are unable to accept registrations from professionals for this event.

Date:

Wednesday 20th of May 2020

Time

Online 10:30 am - 12:00 pm

Venue:

Zoom link provided on registration

Cost:

This course is funded by Newcastle Permanent Charitable Foundation.

Priority will be given to people living and working in regional, rural and remote NSW

NEWCASTLE PERMANENT CHARITABLE FOUND TION

For more information:

Erin Donnelly

Family Planning NSW

E: erind@fpnsw.org.au

Click here to register online



