



## *From the Principal's Desk*

Welcome to Week 8

Over the last few weeks, our staff have been busy participating in different Professional Learning. We have had staff participate in Seven Steps to Writing Success, Maths Development, CPR, Quality Teaching Rounds, Reading Workshops, and Leadership Development towards Evaluating our School Plan and Situational Analysis to begin writing our new Student Improvement Plan. These opportunities allow us to refine and improve teaching practices in the classroom to further improve student growth and development.

In Week 9 and 10 our primary students will be participating in our Athletics Carnival. With the current guidelines, we will be holding these on two different days and students will stay in their stage group. Next Wednesday 16th September, Stage 3 will participate in their Carnival and the following Thursday 24th September, Stage 2 will participate in their day. Our carnivals will look different but I am sure students will have a great day.

This year we are not able to open our school up for Kindergarten Open Day, so we will be having a Closed Facebook group and we will show different aspects of our school. If you know of someone who has a student starting Kindergarten in 2021, please encourage them to ring the school so we can make sure they are part of our closed group.

Have a great week!

*Jodi Penfold*  
*Acting Principal*



Thank you to **Paul and Shylan Turner** of **SCT Industries** who thankfully assisted us with the transfer of new sand into the infants play area.

The job was completed efficiently and professionally, saving us a lot of time and back breaking work!

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We are now  
accepting  
**Kindergarten**  
enrolments for  
**2021.**



## Dates for the Diary:

**Wednesday 16<sup>th</sup> September**

Stage 3 Athletics Carnival

**Thursday 24<sup>th</sup> September**

Stage 2 Athletics Carnival

**Friday 25<sup>th</sup> September**

Last day of Term 3

**Monday 12<sup>th</sup> October**

First day of Term 4 for staff and students

### **TERM 3 REMINDERS:**

***PLEASE make sure students bring a water bottle every day.***

***Please do not send students who are unwell to school. If students are sick for 3 days they need to return with a medical certificate for absent days.***

***Please drop students off and pick them up outside the school gates.*** Remember to social distance yourselves while waiting. We are asking that staff and students are the **ONLY** people on the school grounds at this time. If you need to speak to your child's classroom teacher, please ring the front office and we will organise this for you.

Three actions you can take to help manage the spread of COVID-19:



- 1. Wash your hands** regularly and thoroughly.
- 2. Sneeze into your elbow** or a tissue, disposing of the tissue straight away and then washing your hands.
- 3. Stay home if you are unwell** we will send home staff or students who show signs of being unwell through the day.



Our **Kinder students** have just received their very own tennis racquet to keep as part of the **ANZ Hot Shots** program. Our school has been fortunate enough to receive sporting schools funding, which has enabled us to employ qualified coaches to run a tennis program in partnership with Tennis Australia. Due to our involvement in this program our kinder students have been gifted a tennis racquet each. These racquets will remain at school for students to use during sport and will be sent home once their tennis skills sessions have been completed. We would like to sincerely thank Tennis Australia and ANZ Hot Shots for this incredible opportunity! Who knows the next Ash Barty or Lleyton Hewitt maybe in this group of students?!

### **ICAS Assessments**

Congratulations to all the students who participated in the 2020 University of New South Wales ICAS assessments over the last 3 weeks.



Science, Digital Technologies, English and Mathematics were offered with 18 students participating across all of these subjects. Well done!

### **Week 8 Library NEWS**

**SCHOLASTIC Book Club**

Issue 6 Book Club orders are due by **this Friday 11<sup>th</sup> September** (Week 8).

Orders can be placed online using the Scholastic LOOP website otherwise completed paper order forms with money need to be returned to the front office. If you have any questions about ordering from Book Club please don't hesitate to ask Mrs Grimshaw.

### **Changes that parents/ care givers need to be aware of are:**

- If a student has been absent due to flu like illness or develops flu like symptoms while at school, they are not to return to school until they have a negative COVID-19 test and are symptom free. The negative COVID-19 test result must be sighted and received by the school before the student returns to school.



# INFANTS ASSEMBLY AWARDS

TERM 3 Week 7

## Merit Awards

KH: Will Grimshaw  
Jax McCartney



KW: Sam Eyles  
Izac Larden

1 Red: Travis Brooks  
Abbey Crowe

2 Blue: Matthew Collier  
Judd Pidgeon

2 Green: Sophie Blackstock  
Ben Collier

## SILVER BAR AWARD

Kadee Himsley, Jax Lange,  
Halle Turner.



## Student of the Week



Ruby Ackland, Isabella Cox,  
Matilda Cox, Amelia Hurley,  
Marnie Reid.



## SMILEY BADGES



Bianca Aheer, Kara-lee Cattle,  
Matthew Collier, Matilda Cox,  
Max Crowe, Stella Evans,  
Payton Fuller, Grace Halder,  
Addison Hopper, Aylah Lange,  
Brax Matthews, JJ Pursehouse,  
Kye Pursehouse, Jasleen Rehal,  
Harley Turner, Phoebe Wallis.

## Maths Awards



Grace Halder, Hunter Hammond,  
Connor Herrick, Mason Leane,  
Harriet Ronald.

## Reading Award

Jay Byrnes, Eli L'Estrange,  
Jessie Penfold, Kye Pursehouse,  
Hunter Shaugh.

## WRITING AWARDS

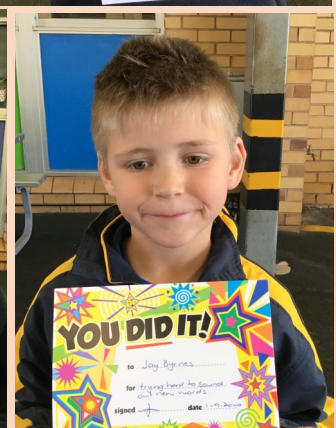
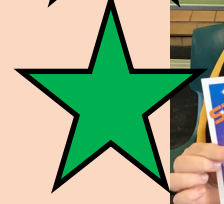
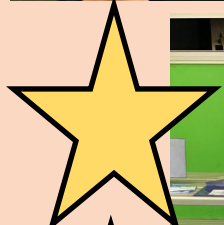
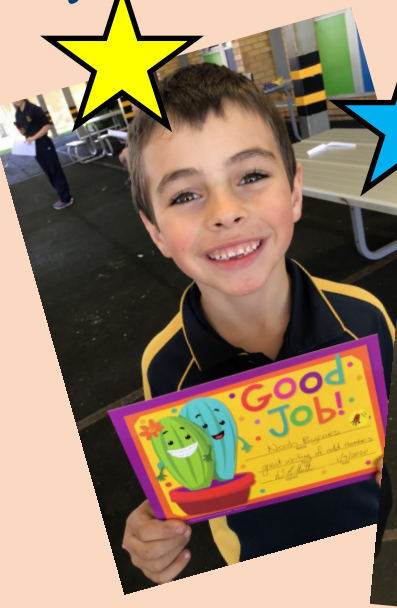
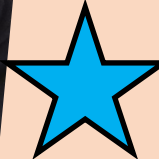
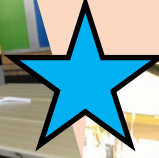
Jasper Campbell-Pike,  
Bryenna Scealy, Halle Turner,  
Hazel Webster.

## BOOK AWARDS

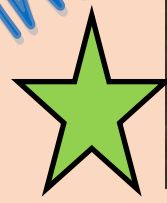


Max Crowe, Stella Evans,  
Aylah Lange x 2, JJ Pursehouse,  
Noah Turner, Phoebe Wallis.

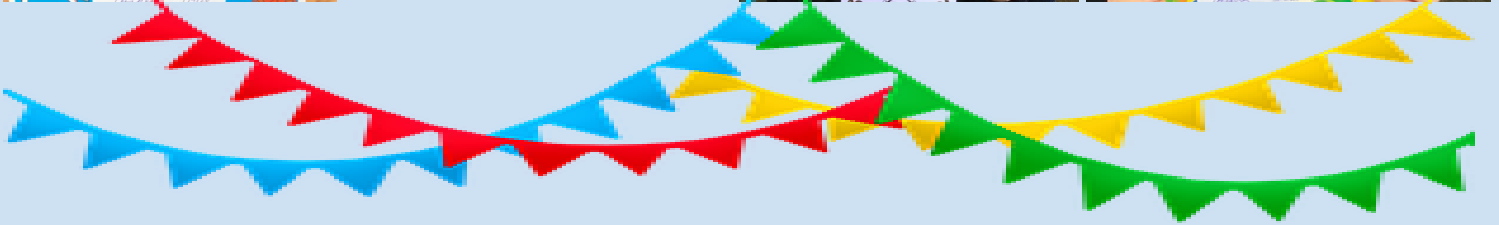
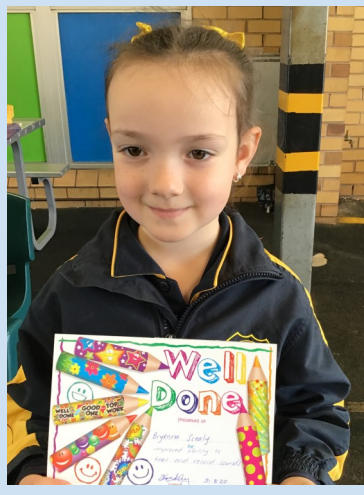
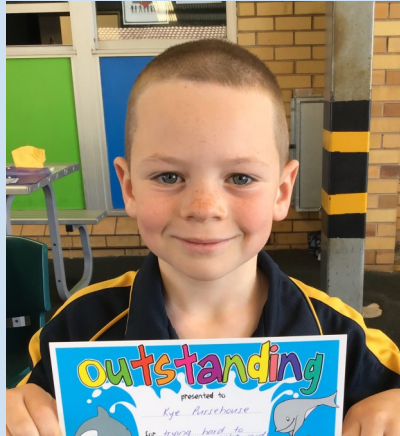
# Year 1 Merit Awards



# Year 2 Merit Awards



# Kindergarten Merit Awards





# k, 1, 2 Smiley Awards



# K, 1, 2 Silver Awards

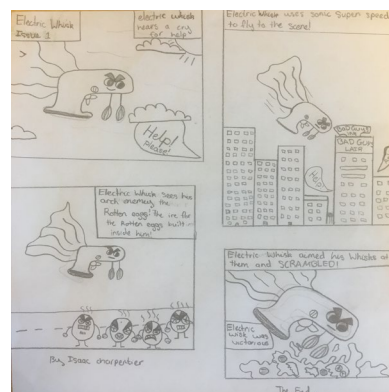
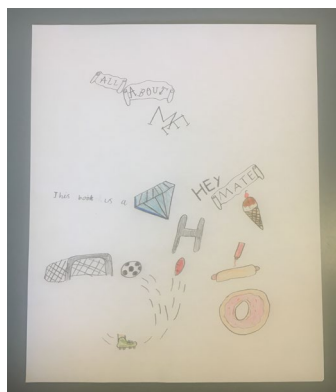
## 3-4 Green

We have set our Semester 2 goals and are working hard towards achieving them. These goals are displayed on our back wall so we can constantly remind ourselves of them and celebrate when they are achieved.



### Littlescribes

Did you know that you have a budding author? Through guided writing lessons and a Mini Writing Festival featuring wellknown authors your child has been exposed to witing and illustrating techniques to enhance their writing. As the author and illustrator they will complete their book about the people and characters in their life and will present you with your own professionally published book to enjoy.



winkl.com

## Literacy/Writing/Creative Arts.

Pobble 365 is a **website full of thought provoking pictures**. In school we use the pictures many ways: to start stories, to promote discussion about the pictures, to stimulate creative writing and to create beautiful artwork.



This picture was used for discussion about where these people might be and why they would be looking at a blank canvas. Further discussion was done around the similarities and differences between writing and art. New vocabulary was introduced. Discussion was then done around what an artist is and student's Googled Ken Done and Claude Monet to see and compare their paintings and read about their lives. Art works were completed around Ken Done's work to create a class mural







## CODE OF CONDUCT FOR SCHOOL STUDENTS ON BUSES

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

### Behaviour on buses

- Use appropriate language not offensive or racist language
- Fighting, spitting, feet on seats, throwing things in or from the bus is not permitted
- No eating or drinking (other than water) - unless for medical reasons or the bus operator gives written permission.
- Offer seats to adults including people with a disability, elderly or expectant mothers
- Do not push or shove other people
- Do not bully or harass other passengers or the driver
- Avoid attracting the attention of the driver except in the case of emergency
- Do not play music at such volume that it may distract the bus driver or other passengers.

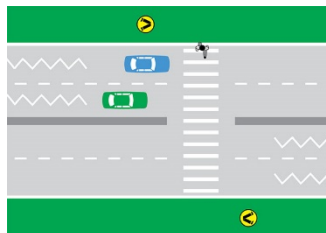
### Safety on and near buses

- Obey reasonable directions from the driver (e.g. where to sit or to remain in the bus)
- Remain in your seat - do not move around the bus unnecessarily
- If standing, remain behind the front passenger seat and keep a secure hand hold at all times
- Keep bags and other items clear of the aisle
- Do not allow any part of your body to protrude out of the bus at any time
- Wait for the bus in a quiet and orderly manner - including at bus interchanges
- Stand away from the roadside until the bus comes to a complete stop
- Allow other passengers to leave the bus before stepping onto the bus in a single line
- Wait until the bus stops before moving to get off the bus at your designated stop
- Cross the road where and when it's safe to do so, use crossings/traffic lights where available.

### Legal considerations on buses

- Wear the seat belt properly adjusted and fastened, if one is available
- Obey the law that bans smoking on buses
- Ensure that buses are not vandalised - report any damage, e.g. graffiti and window etching, to the driver
- Do not interfere with bus property, equipment and signage
- Do not leave rubbish on the bus, or at bus stops or interchanges.

Disobeying these rules may lead to the withdrawal of bus travel passes, banning students from travelling on buses and/or police prosecution and court action.



## SCHOOL PEDESTRIAN CROSSING SAFETY AND RULES

When the flags are displayed you must slow down and stop before the stop line if a **pedestrian** is **on or entering the crossing**. You must not proceed until all pedestrians have **left the crossing**. You must not stop on or within 20 meters before or 10 meters after a children's crossing.