

TERM 1 *Week 10*

Monday 29th March 2021

West Wyalong Public School

NEWSLETTER



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Dates to Remember

Tuesday 30th March

Easter Raffle tickets must be returned

Wednesday 31st March

Cross Country

Thursday 1st April

Last day of Term 1

Tuesday 20th April

Students return to school

Friday 14th May

Primary Theatre Excursion

The Midnight Gang

From the Principal's Desk

Welcome to Week 10. Today we had our first Recognition Assembly for 2021. Congratulations to all the award winners and also well done to all students for almost completing the whole term.

It is hard to believe that I have been here for nearly a whole term. My first impressions when I started were that the students were friendly, polite and well behaved and the staff very dedicated to teaching and learning and very proud to work at West Wyalong Public School. Those positive impressions have not changed, rather they have increased over the term. I have also discovered that the students are kind, energetic, hardworking, responsible, resilient and well mannered. Every time I walk into a classroom, I am greeted with lovely hellos and smiles. If I didn't have my office work to do I would be much happier to stay in classrooms, amongst the cheerful and positive atmosphere.

Our School Improvement Plan for 2021-2024 is complete. Our school vision for the next four years is:

At West Wyalong Public School, every student is known, valued and cared for in a kind, respectful and inclusive environment. Our vision is for our whole school community to be partners in learning and collaborate to empower all students to become confident, resilient, self-directed and successful learners. This will be achieved through embedded whole school practices of quality teaching, high expectation relationships and individualised learning.

The main focus for the School Improvement Plan over the next four years will be improving reading, numeracy, attendance and wellbeing. We plan to go about this through strong partnerships with the whole school community and by individualising learning so that every student is learning at their required level. Parents will be assisted so that they can provide support for their children to achieve their learning goals. Teachers will also be learners as part of the plan, supporting each other as they work on improving their teaching using the Quality Teaching Framework.

I remain very grateful each day that I have the opportunity to be principal of this outstanding school and thank you all again for an enjoyable and productive term. Wishing you all a fun and safe Easter and holiday break.

Mrs Victoria Jenkins

School Voluntary Fees

School Voluntary Fees for 2021 were set by our P & C at their AGM.

The fees have remained unchanged for a number of years and are set as follows:

\$40 per student

Maximum amount per family is \$75.

A discount of \$5 per child applies if fees are paid in Term 1.



Cross Country 2021

West Wyalong Public School will be having their annual Cross Country this Wednesday 31st March (Week 10). All students will be running around a track on the school grounds and at McAlister Oval. We are asking students to come dressed in their house colours on the day. House colours are listed below.

Brigden – Green

Farrar – Red

Neeld – Blue

Hargraves – Yellow

Students will need the following on the day:

- hat and sunscreen
- wear appropriate footwear for running the Cross Country
- a drink bottle
- an asthma puffer or any other medicine your child may need (if applicable).



The timetable for the day will be:

EVENT ONE 9:10 - 11am	11, 12 and 13 year olds (most of the Year 5/6 students)
EVENT TWO 11:30am – 1pm	8, 9 and 10 year olds (all Year 3/4 students as well as some Year 2 and Year 5 students)
EVENT THREE 2-2:45pm	5, 6 and 7 year olds (Kindergarten, Year 1 and some Year 2 students)

The students will be running in the age group they are turning or have already turned this calendar year.

Parents are welcome to attend and watch the Cross-Country races from the canteen area at McAlister Oval. Students will be running on and around parts of the oval so we ask that all parents stay in the canteen area until their child's event is finished. Parents attending **MUST** sign in using the QR Code, which will be situated at the canteen area.

Ganmain Pie Drive

West Wyalong Public School P&C will be holding a Ganmain Pie Drive.

Order forms will be sent home today.

Orders and payments are to be returned by **THURSDAY 22ND APRIL**

WEEK 10 LIBRARY NEWS

Kindergarten, year 1 and year 2 have finished borrowing school library books for Term 1 and their books should have been returned by last Friday 26th March 2021.

Please return all overdue library books tomorrow. Overdue notices will be sent home tomorrow. Years 3, 4, 5 and 6 will continue to borrow books this week so they can keep participating in the New South Wales Premiers Reading Challenge.

INFANTS AWARDS



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Merit Awards

Kindergarten - Lenny Anderson
Violet Sinclair

1/2 Red - Bryenna Scealy
Izac Larden

1/2 Green - Heath Bischoff
Keaton Cattle

1/2 Blue - Annie Miller
Zainkahn Pathan

Maths Awards

Brumby Johnston, Hazel Worner,
Jax Lange, Kailani Greene,
Halle Turner



Literacy Awards

Atlas Moxon, Charlotte Clay,
Darcy Hemmings, Jax McCartney,
Noah Byrnes

STUDENT OF THE WEEK

Aleyah Catlin, Charlotte Clay,
Mack Pursehouse, Ned Crossman

BOOK AWARDS

Izac Larden, Ned Crossman, Noah
Byrnes, Ruby Ackland

At this stage due to social distancing
regulations our assemblies are still not open
to parents.

Thank you for understanding.

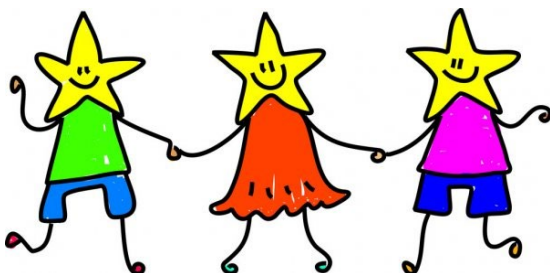
INFANTS AWARDS



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NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability